

JOAN E. CHO

CONTACT INFORMATION

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ACADEMIC POSITIONS

Wesleyan University
Assistant Professor of East Asian Studies, July 2016-.
Assistant Professor, Government, September 2016-.

EDUCATION

Harvard University, *Department of Government*
Ph.D, Political Science, 2016.
A.M., Political Science, 2011.

University of Rochester
B.A., Political Science, 2008.
Cum laude & Departmental Honors.

ADDITIONAL TRAINING

Empirical Implications of Theoretical Models (EITM) Summer Institute, Harris School of Public Policy, University of Chicago: Chicago, IL. Summer 2011.

PUBLICATIONS

Joan E. Cho, Jae Seung Lee, and B.K. Song. 2019. "Mind the Electoral Gap: The Effect of Investment in Public Infrastructure on Authoritarian Support in South Korea," *Studies in Comparative International Development* 54: 473-500.

Joan E. Cho and Dominika Kruszewska. 2018. "Escaping Collective Responsibility in Fluid Party System: Evidence from South Korea," *Electoral Studies* 56: 114-123.

Joan E. Cho, Jae Seung Lee, and B.K. Song. 2017. "Media Exposure and Regime Support Under Competitive Authoritarianism: Evidence from South Korea," *Journal of East Asian Studies* 17(2): 145-166.

Joan E. Cho and Paul Y. Chang. 2016. "Socioeconomic Foundations of South Korea's Democracy Movement" in Youna Kim (ed.), *Routledge Handbook of Korean Culture and Society: A Global Approach*. London: Routledge, pp. 63-75.

OTHER PUBLICATIONS

Review of "Top-Down Democracy in South Korea," by Erik Mobrand (2019) *Pacific Affairs* 93(1), 191-193 (March 2020).

"The Goal in Korea Should be Peace and Trade – Not Unification" *The Conversation*, April 30, 2018. <https://theconversation.com/the-goal-in-korea-should-be-peace-and-trade-not-unification-95701> (with Alexis Dudden and Mary Alice Haddad).

CURRENT RESEARCH

Dictator's Modernity Dilemma: Development and Democracy in South Korea, 1961-1987 (book manuscript in progress)

"Constructing Labor: Long-term Effect of Industrialization on Labor Mobilization in South Korea"

"Do Authoritarian Elections Mobilize or Demobilize Protest? Theory and Evidence from South Korea"

“Generational Differences in Political Attitudes and Behavior in Post-Transition South Korea”

- GRANTS & AWARDS**
- 2020 Creative Campus Initiative Grant, Wesleyan University (with Ellen Gerdes)
 - 2018-2019 U.S.-Korea NextGen Scholars Program, Center for Strategic and International Studies & University of Southern California Korean Studies Institute
 - 2017 Creative Campus Initiative Grant, Wesleyan University (with Katja Kolcio)
 - 2016 Collaborative Project Grant, Allbritton Center for the Study of Public Life, Wesleyan University (with Dominika Kruszewska)
 - 2016-2020 Grants in Support of Scholarship, Wesleyan University
 - 2015, 2016 Travel Grant, Institute of Quantitative Social Science, Harvard University
 - 2015, 2016 Department Travel Grant, Department of Government, Harvard University
 - 2014-2015 Sanhak Dissertation Completion Fellowship, Graduate School of Arts and Sciences, Harvard University
 - 2014 Graduate Research Grant, Institute for Quantitative Social Science, Harvard University
 - 2013 Dissertation Fellowship, Taiwan Foundation for Democracy
 - 2012 ARI Fellowship Program for Northeast Asian Studies, Korea University
 - 2012 Ezra F. Vogel Fund, Harvard University Asia Center
 - 2012 2012 Young Scholars and Experts Visiting Group to Taiwan, Ministry of Foreign Affairs of the Republic of China
 - 2011 Empirical Implication of Theoretical Model (EITM) Fellowship, National Science Foundation
 - 2011 Graduate Dissertation Research Fellowship, The Minda de Gunzburg Center for European Studies, Harvard University
 - 2008-2013 Harvard Graduate School of Arts and Sciences Fellowship

- INVITED TALKS & WORKSHOPS**
- 2021 George Washington University, GWIKS Soh Jaipil Lecture Series
 - 2020 Stanford University, The Walter H. Shorenstein Asia-Pacific Research Center, Stanford Korea Program Democracy Conference
 - 2020 Yale University, Yale Korea Colloquium
 - 2020 Smith College, Five College Faculty Seminar on Social Science Research on East Asia (invited)
 - 2020 University of Michigan, Weiser Center for Emerging Democracies Colloquium
 - 2020 University of Michigan, Nam Center Colloquium Series
 - 2019 University of Michigan, Korean Studies Pedagogy Workshop for Junior Faculty, Nam Center for Korean Studies
 - 2019 University of Michigan, International Conference of NextGen Korean Studies Conference, Nam Center for Korean Studies
 - 2016 Harvard University, Ash Center for Democratic Governance & Innovation
 - 2016 Wesleyan University, College of East Asian Studies
 - 2016 Wheaton College, Department of Politics and International Relations
 - 2013 Taiwan Foundation for Democracy, Taiwan Foundation for Democracy Seminar

CONFERENCE PRESENTATIONS Papers Presented:

“Mind the Electoral Gap: The Effect of Investment in Public Infrastructure on Authoritarian Support in South Korea”

- American Political Science Association Annual Meeting, September 2018.
- American Political Science Association Annual Meeting, September 2015.

“The Authoritarian Roots of Korean Democracy: Generational Differences in Political Attitudes and Behavior in Post-Transition South Korea”

- Association for Asian Studies Annual Meeting, March 2018.

“Escaping Collective Responsibility in Fluid Party System: Evidence from South Korea”

- Catalyst Workshop on Policymaking in East Asia, College of East Asian Studies, Wesleyan University: Middletown, CT. May 2017.
- NTU-Harvard Conference on Issue and Methodological Challenges in the Study of Contemporary Chinese Politics, Harvard University: Cambridge, MA. September 2017.

“Constructing Labor: Long-term Effect of Industrialization on Labor Mobilization in South Korea”

- Midwest Political Science Association Annual Meeting, April 2016.
- The Second Annual Politics and History Conference, Harvard University: Cambridge, MA. May 2015.

“Do Authoritarian Elections Mobilize or Demobilize Protest? Theory and Evidence from South Korea”

- APSA-USKI Graduate Publication Seminar, Paul H. Nitze School of Advanced International Studies, Johns Hopkins University: Washington, DC. October 2015.
- Association for Asian Studies Annual Meeting, March 2017.

“Media Control and Support for Authoritarian Regimes: Evidence from South Korea”

- Midwest Political Science Association Annual Meeting, April 2015.

“Elections and Pro-Democracy Protests: Korea’s Democratic Transition”

- The 6th SNU-Harvard-UCLA Graduate Student Workshop, Seoul National University: Seoul, Korea. July 2014.
- American Political Science Association Annual Meeting, September 2014.

Other Roles:

Session organizer (with Celeste Arrington). “Empowering the People: Political Participation in Contemporary South Korea.” Panel at the Association for Asian Studies Annual Meeting, March 2018.

Session organizer (with Elvin Ong). “Challenging Authoritarianism in East and South-east Asia.” Panel at the Association for Asian Studies Annual Meeting, March 2017.

Co-organizer (with Aram Hur). “Drivers of Democratic Change.” Panel at the Midwest Political Science Association Annual Meeting, April 2016.

Co-organizer (with Margaret Roberts and Jennifer Pan). “The Politics of Information in Non-democratic Regimes.” Panel at the Midwest Political Science Association Annual Meeting, April 2015.

Co-organizer (with Margaret Roberts). “Protests in Authoritarian Politics.” Panel at the American Political Science Association Annual Meeting, September 2014.

Invited Participant. Rising Stars of Korean Studies VI, Korean Studies Institute, University of Southern California: Los Angeles, CA. October 2014.

TEACHING

Wesleyan University

Social and Political Changes in Korea
Democracy and Social Movements in East Asia
Korean Politics Through Film
Legacies of Authoritarian Politics
Challenges to Democracy in East Asia
Senior Thesis Tutorial

Harvard University

Introduction to Political Science Research Methods (Teaching Fellow)
Foundations of Comparative Politics (Teaching Fellow)
International Relations of East Asia (Teaching Fellow)
Is Democracy Possible Everywhere? (Course Assistant)

Senior Theses & Essay Tutored:

John Lee, "COVID-19 Success Isn't Due to Illiberal Norms: An Analysis based on Legal Precedents and Game Theory" (College of Social Studies Senior Essay, 2020)

Asa Mazor-Freedman, "Status *Guo*: US Role in Democratization on Taiwan, 1986-2000" (College of East Asian Studies & College of Social Studies Senior Thesis, 2018-2019)

Rosanne Ng, "The Politics of the Hong Kong Housing Crisis" (College of Social Studies Senior Thesis, 2018-2019)

Matthew Chun, "Searching for DaeHan: The Intellectual Construction of Nation through Historiography" (College of Social Studies Senior Essay, 2018)

Won Joon Ki Choi, "The End of an Alliance: A Historical Analysis of ROK-ROC Diplomatic Relations, 1972-92" (College of East Asian Studies Senior Thesis, 2016-2017)

RESEARCH POSITIONS

Associate-in-Research, Council of East Asian Studies, Yale University, February 2018-.

Graduate Student Affiliate, Institute for Quantitative Social Science, Harvard University, 2011-2016.

Visiting International Scholar, Taiwan Foundation for Democracy, 2013.

ARI Fellow, Asiatic Research Institute, Korea University, 2012.

Visiting Fellow, Center for International Studies, Seoul National University, 2010.

Research Assistant, House of Commons (Brian Binley, M.P.), UK Parliament, 2006.

SERVICE

Reviewer for *British Journal of Political Science*, *Comparative Political Studies*, *Issues & Studies*, *Journal of Asian Studies*, *Journal of East Asian Studies*, *Journal of Asian and African Studies*, *Korea Observer*, *World Politics*

Executive Secretary for the Association of Korean Political Studies 2019 -

Wesleyan Service: Faculty Advisor, Asia Rising Cooperative (2018-2019); Faculty Advisor, Veritas Forum (2018); Korean Language Search Committee (2018, 2019); Modern Korean Humanities Search Committee (2019)

PROFESSIONAL MEMBERSHIP American Political Science Association 2008 -
Midwest Political Science Association 2011 -
Association for Asian Studies 2013 -
Association of Korean Political Studies 2015 -

ADDITIONAL SKILLS **Languages:** English (native), Korean (native fluency), Chinese (basic conversational and reading knowledge), Japanese (basic conversational and reading knowledge)
Computing Skills: R, \LaTeX , ArcGIS

REFERENCES *Available upon request.*